Citizenship Assignment

There are many examples of RESPONSIBLE CITIZENSHIP; to name a few: recycle, pick up trash, voting, treating your peers with respect. In the space below, brainstorm *as many as you can*.

Responsible Citizenship

Next, your task is one of three choices:

Create a poster, brochure, or PowerPoint on Responsible Citizenship. It must include:

* A definition of Responsible Citizenship,
* A definition of rights and responsibilities,
* A minimum of ten examples of how one could be a responsible citizen,
* Why it is important to be a responsible citizen,
* References to the Canadian Charter of Rights and Freedoms, and what this charter has to do with Responsible Citizenship

Canadian Citizenship: Rubric

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|  | Excellent (4) | Good (3) | Satisfactory (2) | Did Not Meet (1) |
| Planning Process | Strong evidence that a planning process took place. | Good evidence that a planning process took place. | Some evidence that a planning process took place. | Little to no evidence that a planning process took place. |
| Information*Definition of Responsible Citizenship.**Min of 10 examples of how one could be a responsible citizen, and why it is important.* | Project contains:All of the required information, with make appropriate connections. Information sometimes goes above required expectations. | Project contains:Most of the required information, but does not always make appropriate connections. Sometimes is lacking on coherence. | Project contains:Some of the required information, but does not always make appropriate connections. Sometimes is lacking on coherence. | Project contains:Some of the required information, but does not always make appropriate connections. Often is lacking on coherence. |
| Images/Props/ Role-Play | Project contains all appropriate images; in some instances , images may go above expectation. | Project contains mostly appropriate images; in some instances , images may go above expectation. | Project contains some appropriate images. Some images appear to be out of place. | Project contains few appropriate images. Many images appear to be out of place. |
| Use of Class Time | Student used class time effectively at all times; always on task. | Student used class time effectively most times; usually on task. | Student sometimes used class time effectively; often off task. | Student rarely on task. |