

Current Events

Throughout the year, you will be asked to find news events that align with our various units on EMPOWERMENT. For example, if we are studying Economic Empowerment, I want you to look for a (CANADIAN) news story in which someone involved is either economically empowered or disempowered.

Fill out the analysis based on those news stories, as well as including the story itself.

Great sites include:

<http://thechronicleherald.ca/>

<http://www.theglobeandmail.com/>

<http://www.cbc.ca/news/canada>

Your expectations will be to talk about the who, what, when, where, why and how of the article, as well as making the connection to our work in Social Studies – how is your article an example of (dis)empowerment? Maybe it is an example of both?

Units

- **Economic Empowerment**
- **Political Empowerment**
- **Cultural Empowerment**
- **Societal Empowerment**
- **National Empowerment**

Unit: _____

Circle One:	Empowerment or Disempowerment
Who (Key people)	
Where	
When	
What	
Why	
How Does/Could this issue affect you and/or your family?	
<p>Explain HOW this is an example of empowerment/disempowerment and its link to our specific unit:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	

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