

# Debate Time!

Outcome	How/When
1.1 Invites others to participate in discussions and thinks about what other people have said during the discussion.	In your groups, when discussing the debate – make sure you contribute, and encourage others to contribute.
1.2 Asks questions of others in order to get more detailed information or to clarify or qualify what is being said; also questions the relevance, accuracy and validity of what is being said.	In your groups, during discussion. Post-debate, during the question session – each student is expected to ask at least ONE question during this activity.
1.3 Answers questions asked by others in order to clarify or give more information	In your group, during discussion, as well as during the question session.
1.4 States point of view in a convincing way and supports it with personal examples as well as multiple pieces of evidence from an outside sources.	During group work, but particularly during the debate – this is key to all debates/proper arguments.

Outcome	How/When
2.1 Contributes to small group and whole group discussions using a variety of strategies for effective talk.	During group work, but particularly during the debate – the type of discussion during the debate will be more formal than during group work (but always respectful).
2.2 Uses appropriate vocabulary sentence structure, speed of talking, and tone for different audiences and purposes.	
2.4 Responds appropriately to instructions, directions, and questions	This includes those from both classmates and teacher.
2.5 Evaluates the effectiveness of their own and others talk based on the content and message.	All will complete both peer and self evaluations following the debate. Thoughtful evaluations will be seriously considered during assessment.
2.6 Understands how the content and message are affected by verbal and non- verbal language.	Particularly during the debate, realize that your word choice is incredibly important, as well as your tone, body language, gestures, eye contact, etc.

Outcome	How/When
3.1 Demonstrates active listening and respect for others.	During group work, but particularly during the debate – these are things required in all classes, at all times. We cannot always agree, but we must listen to all viewpoints and respect each other's opinion.
3.2 Shows respect and sensitivity toward others and their differences when giving personal opinions.	
3.3 Recognizes that our values, attitudes, bias, beliefs, and prejudices are reflected in our spoken language.	
3.5 Recognizes that different situations require different conventions.	

Outcome	How/When
5.1 Identifies relevant or interesting topics or questions for further study.	During preparation of the debate, you will be expected to identify key arguments that go along with your topic, as well as anticipating the arguments of the opposition. This should drive your research. Appropriate, reliable sources only. Notes during research must be submitted after the debate.
5.2 Recognizes the need for additional information to meet learning needs.	
5.4 Develops approaches and strategies for conducting research. (Eg. Graphic organizers, note taking, outlines)	