Fake News Education

After completing “Fake News” and “Facebook will now teach…” you are going to create an informational tool on how to spot fake news yourself.

You must:

* Give at least five tips in spotting fake news
* A detailed explanation as to **why** spotting fake news is so important
* Have a written component to your presentation (ie. If you are doing a video or a voice recording, you must submit a script. This will be marked.)
* A list of sources – at least 3 AMAZING sources (not including images)

Ideas/Options to present your work:

* Brochure
* PicCollage
* Poster
* Newspaper/Magazine Article
* Public Service Announcement

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| Marking | Individual | Partner |
| At least five tips for spotting fake news given   * Partner: At least seven tips | /10 | /14 |
| A detailed explanation as to **why** spotting fake news is so important (minimum of five sentences, written or spoken)   * Partner: The explanation has to have more detail 8 to 10 sentences minimum. | /5 | /10 |
| Work is well-organized in a logical order and appropriate manner | /5 | /10 |
| Written part contains no grammar, punctuation, spelling mistakes   * Individual: Contains no more than 2-3 small mistakes that do not affect the ability of the audience to understand the piece. | /5 | /5 |
| A list of three AMAZING sources used and listed | /6 | /6 |
| Total | /31 | 45 |