Getting Familiar With Your Textbook

Hopefully you know by now what EMPOWERMENT means, and our work throughout the year will revolve around the concept. Flip through your textbook and get a brief introduction of what we will be focusing on.

1. In what year was this textbook published? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. List the Units:

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1. Which unit do you think might be the most interesting, and WHY?

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1. At the beginning of every new unit, there is a two-page spread to introduce the topics to be covered. How does the author of this textbook achieve that? You might want to consider what they all have in common!

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1. In each unit, there is a section labelled, “A Closer Look.” Find one, skim the reading and give a two to three sentence summary of what it is about. Pictures and their captions will help you achieve this easier as well!

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1. Finally list as many things as possible that you can find in your textbook (be more SPECIFIC than pictures and words. “A Closer Look,” the various case studies, would be one.)

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