New Country, New Life

# Students must analyse the struggle for empowerment by new cultural groups immigrating into Canada between 1870 and 1914.

For this assignment, you must show how an immigrant (or immigrants in general) during the time period we have been studying (the late 1800s) survived, thrived and maintained their culture. You may use information on page 191 to197 of your textbook, or use the Internet.

Include:

* How they were able to meet their basic needs
* How they were able to maintain their cultural traditions
* Other ways they were able to fit into Canada (politically, economically, geographically, etc.)
* How the immigrants were culturally empowered (and/or disempowered)

You may present the above information in ANY way that you choose, whether it be a short story, cartoon, skit/video, photo essay and so on. You can check out the homepage of my website for ideas. Each method will have different expectations as far as presentation (For instance, Powerpoints and Prezies must be completed individually, will require extra research and images/video clips.) Those working in partners and/or groups will have higher expectations as well.

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| **Marking Rubric** |  |
| Student is able to show how immigrant groups were able to meet their basic needs | /10 |
| Student is able to show how immigrant groups were able to maintain their cultural traditions. | /10 |
| Student identified other ways they were able to fit into Canada (politically, economically, geographically, etc.). | /10 |
| Student can explain how the immigrants were culturally empowered (and/or disempowered) in at least one paragraph | /10 |
| Recognizes the need for additional information to meet learning needs (This means, did you research beyond the textbook if necessary?) | /5 |
| Develops approaches and strategies for conducting research (graphic organizers, note-taking, outlines, etc.) | /5 |