To help wrap up our unit on SHORT STORIES, **you must complete TWO projects**. Below you will see a list of options. You must select at least one written piece from the Writing column; you may choose to complete two written pieces or just one – but you must then select an option from the Representing column. Pick something you think you will enjoy!

***This is all about choice so if you see an option and you cannot envision it, this means this is not the choice for you!***

|  |  |  |
| --- | --- | --- |
| **Stories**  The Dog Who Wanted to Die  7th Grade  The Most Dangerous Game  Thank You, Ma’am  On the Sidewalk Bleeding  Cats in the Cradle  The Treasure of Lemon Brown | **Writing** | **Representing** |
| Three diary entries (minimum), written from a character’s point of view (first person perspective) that show the changes they made throughout the story, and the thought process they had during any decisions or major events.  **Each** entry should be at LEAST ¾ of a page, typed, or 2 pages in total. | Create a brochure with information regarding the neglect and abuse of animals. Include pictures, statistics, facts, local animal shelter contacts, etc (*The Dog Who Wanted To Die*). |
| Minimum of four poems, at least 10 lines each, written by the main character showing their feelings about important events, character development, the conflict and lessons learned. | Create a brochure with information regarding homelessness in Nova Scotia or Canada. Include pictures, statistics, facts, local shelter contacts, etc. (*The Treasure of Lemon Brown*) |
| Using Book Creator (IF you have access to your OWN IPad) or your own artwork make a picture book out of one of our stories. Requirements:   * at least 8 pgs, with a title pg, * an introduction (setting, main characters and the main problem), * rising action, climax, falling action and conclusion * 2-3 sentences per pg (in your own words), and an original image for each pg. | Create an advertisement for blue suede shoes, something that shows why Roger would have wanted them so badly. Include price, where to buy, information on the product, as well as a catchy slogan. Simply drawing a picture of blue suede shoes will NOT work for this! (*Thank You, Ma’am*) |
| Write the Prologue or the Epilogue:  What happened in the time leading up to the beginning of our story? OR what do you think happened after the story, where the author leaves us off?  This should be at least 1.5 pages, typed. | A detailed map of the island on which General Zaroff lived. Maps must be coloured, include symbols and a legend (*The Most Dangerous Game*). |
| Write a news story about an important event from the story. Be sure to include a title, the who, what, when, where, how, and why with plenty of details and quotes, just like a real news story! | Pick a story and imagine this story being turned into a movie. Create an amazing poster, including a cast of characters with actual celebrities and a one-liner that draws audiences in. |
| Rewrite a major part of the story from another characters point of view. You must also include a write up of how this characters point of view would be different from the original, and how it affects the story itself.  This should be at least 1.5 pages, typed. | Select one character from a story and figure out five things you believe your character most needs or wants. Draw or cut these pictures to represent these gifts (no printing from school) and write to your character an explanation of why you picked these things out for him or her. Please type four to five sentences per explanation and remember to give evidence from the novel in your reasoning! |
| Your Own idea? | Your Own Idea? |