Speaking & Listening

# What is Mrs. Gates looking for?

**Everyone is expected to:**

***Take turns, Invite others to participates, Clearly state ideas, Ask for clarification***

# Grade 7

You recognize that contributions from many participants are needed to generate and sustain discussions.

What does this look/sound like?

You know how and when to ask questions that call for elaboration and clarification; give appropriate responses when asked for the same information.

What does this look/sound like?

You express clearly and with conviction a personal point of view, and be able to support that position.

What does this look/sound like?

You listen attentively to grasp the essential elements of a message, and recognize and consider supporting details.

What does this look/sound like?

You participate in small-group conversation and whole-class discussion, recognizing that there are a range of strategies that contribute to effective talk.

What does this look/sound like?

You recognize that different purposes and audiences influence communication choices such as vocabulary, sentence structure, rate of speech, and tone during talk; consider appropriate communication choices in various speaking contexts.

What does this look/sound like?

You follow instructions and respond to questions and directions.

What does this look/sound like?

You evaluate speakers and the effectiveness of their talk in particular contexts; identify the verbal and non-verbal language cues used by speakers (e.g., repetition, volume, eye contact).

What does this look/sound like?

You demonstrate active speaking and listening skills, such as making eye contact; rephrasing when appropriate; clarifying comments; and extending, refining, and/or summarizing points already made (7 & 8).

What does this look/sound like?

You demonstrate a respect for others by developing effective ways to express personal opinions such that they reflect sensitivity to others, including differences in culture and language (7-9).

What does this look/sound like?

You recognize that spoken language reveals values and attitudes such as bias, beliefs, and prejudice, and understand how language is used to influence and manipulate (7 & 8).

What does this look/sound like?

You recognize that different situations (interviews, speeches, debates, conversation) require different speaking and listening conventions (questioning techniques, persuasive talk, formal language) appropriate to the situation (7 & 8).

What does this look/sound like?