Speaking & Listening

# What is Mrs. Gates looking for?

**Everyone is expected to:**

***Take turns, Invite others to participates, Clearly state ideas, Ask for clarification***

# Grade 8

You consider and reflect upon the contribution of others’ ideas during discussions.

What does this look/sound like?

You ask questions that probe for accuracy, relevancy, and validity; respond thoughtfully and appropriately to such questions.

What does this look/sound like?

You state a point of view in a convincing manner, offering relevant information to support that viewpoint.

What does this look/sound like?

You listen carefully to identify key points in oral presentations, and evaluate the relevancy of supporting details.

What does this look/sound like?

You contribute to small-group conversation and whole-group discussion, choosing appropriate strategies that contribute to effective talk.

What does this look/sound like?

You understand the importance of adapting communication choices such as vocabulary, sentence structure, rate of speech, and tone to meet the needs of different purposes and audiences and of selecting suitable communication choices in various speaking contexts.

What does this look/sound like?

You give instructions and respond appropriately to instructions, directions, and questions.

What does this look/sound like?

You evaluate the effectiveness of their own and others’ talk in a variety of contexts; employ and consider the effects of verbal and non-verbal language (e.g., summaries, examples, body gestures).

What does this look/sound like?

You demonstrate active speaking and listening skills, such as making eye contact; rephrasing when appropriate; clarifying comments; and extending, refining, and/or summarizing points already made (7 & 8).

What does this look/sound like?

You demonstrate a respect for others by developing effective ways to express personal opinions such that they reflect sensitivity to others, including differences in culture and language (7-9).

What does this look/sound like?

You recognize that spoken language reveals values and attitudes such as bias, beliefs, and prejudice, and understand how language is used to influence and manipulate (7 & 8).

What does this look/sound like?

You recognize that different situations (interviews, speeches, debates, conversation) require different speaking and listening conventions (questioning techniques, persuasive talk, formal language) appropriate to the situation (7 & 8).

What does this look/sound like?