Name: _____

The Haves Vs. The Have Nots

The Have Nots: *Groups that didn't prosper during the 1920s; Aboriginals and everyone else.*

The Haves: *those experiencing economic prosperity.*

Groups must create notes of a specific group listed above to present to the class. Start with your textbook and, if time, research online.

To be presented to the class, who will take notes on each presentation. You, as a group, must decide the best way to present the notes so that your classmates may copy them down.

One more thing: Come up with at least ONE class discussion question connected to the readings.

Answer questions:

(a) What were their living conditions; (b) What challenges did the group meet and how did they deal with them; (c) What rights were limited?

Rough Notes

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