*The Most Dangerous Game*: Character Report Card

For the short story, *The Most Dangerous Game*, you are going to create a report card for one of the characters. I do recommend Rainsford or the General because these are the characters in which we know the most about. Based on what you know, you are going to create a Report Card for them, giving them appropriate grades and developing comments based on their actions, dialogue and character traits in the story. Use evidence from the story when constructing your comments and also be creative!

Additional Comments – Use this space to tell the “parents” anything extra, such as how the “student” gets along with classmates, teachers, etc., or maybe how often they do/do not pass in homework, or if they put effort in their projects, and so on.

Grades range from A to D, as they would here and have the same meaning.

You may choose to use technology to complete this assignment!

# Rubric for Report Card

|  |  |
| --- | --- |
| **Category** | **Points** |
| Evidence from the reading was used to support grades (shown by comments)  English  Math  Social Studies  Science  Language  Physical Education | 1 2 3 4 5  1 2 3 4 5  1 2 3 4 5  1 2 3 4 5  1 2 3 4 5  1 2 3 4 5 |
| Additional comments – add to presentation, but do not repeat what was previously stated on Report Card; relevant to story (x2) | 1 2 3 4 5 |
| Creativity | 1 2 3 4 5 |
| Mechanics | 1 2 3 4 5 |
| TOTAL /50 | |

# Report Card

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher (Your Name): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Course** | **Grade** | **Comments** |
| **English Language Arts** |  |  |
| **Mathematics** |  |  |
| **Social Studies (History. Geography, Economics, etc.)** |  |  |
| **Science** |  |  |
| **Foreign Languages (pick one)**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |  |
| **Physical Education** |  |  |
| **Additional Comments:** | | |