The Peoples of British North America

You are going to create an informational poster on ONE of the groups from British North America during the mid-1850s identified in your textbook (page 82-89). You will share your findings with the class.

* Who are they
* Where did they come from
* Where in BNA did they settle
* How much power did they have (Empowered? Disempowered?)
* Additional Information/Facts Found (in your own words & give sources!)

Make a digital poster using Word – your teacher will then turn it into a .pdf and post it on her website for future reference!

You will be assigned *one* of the following to focus on:

* The Elite
* Canada East French
* Acadians
* Aboriginal People
* Black Colonists

# Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| Who | The group is identified and explained fully, giving relevant details. | The group is identified and explained, giving mostly relevant details. | The group is identified and explained, leaving some gaps. | The group is identified, with only one or two facts given |
| Where | Where the group came from and settled are clearly identified using labeled maps and written explanations. | Where the group came from and settled are clearly identified using labeled maps or written explanations. | Where the group came from and/or settled are identified using labeled maps and/or written explanations. | Where the group came from or settled are identified. |
| Empowerment | The group’s level of empowerment is identified and thoroughly discussed. | The group’s level of empowerment is identified and discussed. | The group’s level of empowerment is correctly identified. | The group’s level of empowerment is not identified/ incorrectly identified. |
| Additional Info | The poster offers audience additional information on the group, creating a greater understanding. | The poster offers audience some additional information on the group, creating a greater understanding. | The poster offers audience minimal information on the group. | The poster offers one additional fact on the group, giving no greater understanding. |
| Poster | Presentation is neat with no spelling. Punctuation, grammar mistakes. | Presentation is neat with minimum spelling. Punctuation, grammar mistakes. | Presentation is neat with some spelling. Punctuation, grammar mistakes. | Presentation is somewhat neat, but many errors, making the information difficult to read at times. |