Unit 3 Collage Checklist

Do I have enough information and/or graphic to show my understanding of what we learned from each decade?

* *the impact of changing technology and socioeconomic conditions on differing prosperities and life styles in the 1920s and 1930s*
	+ *economy*
	+ *sports and leisure*
	+ *The Great Depression*
* *Canada’s participation in World War II*
* *the impact of World War II on Canada and her people*
* *Canada’s role in the world since World War II*
	+ *The cold War*
	+ *NATO, etc.*

Does my info go above and beyond what the teacher and the class discussed during the review process, or did I copy directly from the board?

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| **Expectation** | **Marks** |
| Student includes a variety of information from each of the five decades covered; student went beyond compiling a list of simple ideas discussed in the class brainstorm – elaborated and added. | 1 2 3 4 5  |
| Information is well organized and easily understood. | 1 2 3 4 5  |
| Images included are relevant and appropriate; they do not appear to be randomly selected or arranged. | 1 2 3 4 5  |
| Student shows a clear understanding of the information covered in class during *Unit 3: Decades of Change*. | 1 2 3 4 5  |
| Total |   /20 |